Biotic Communities of Arizona

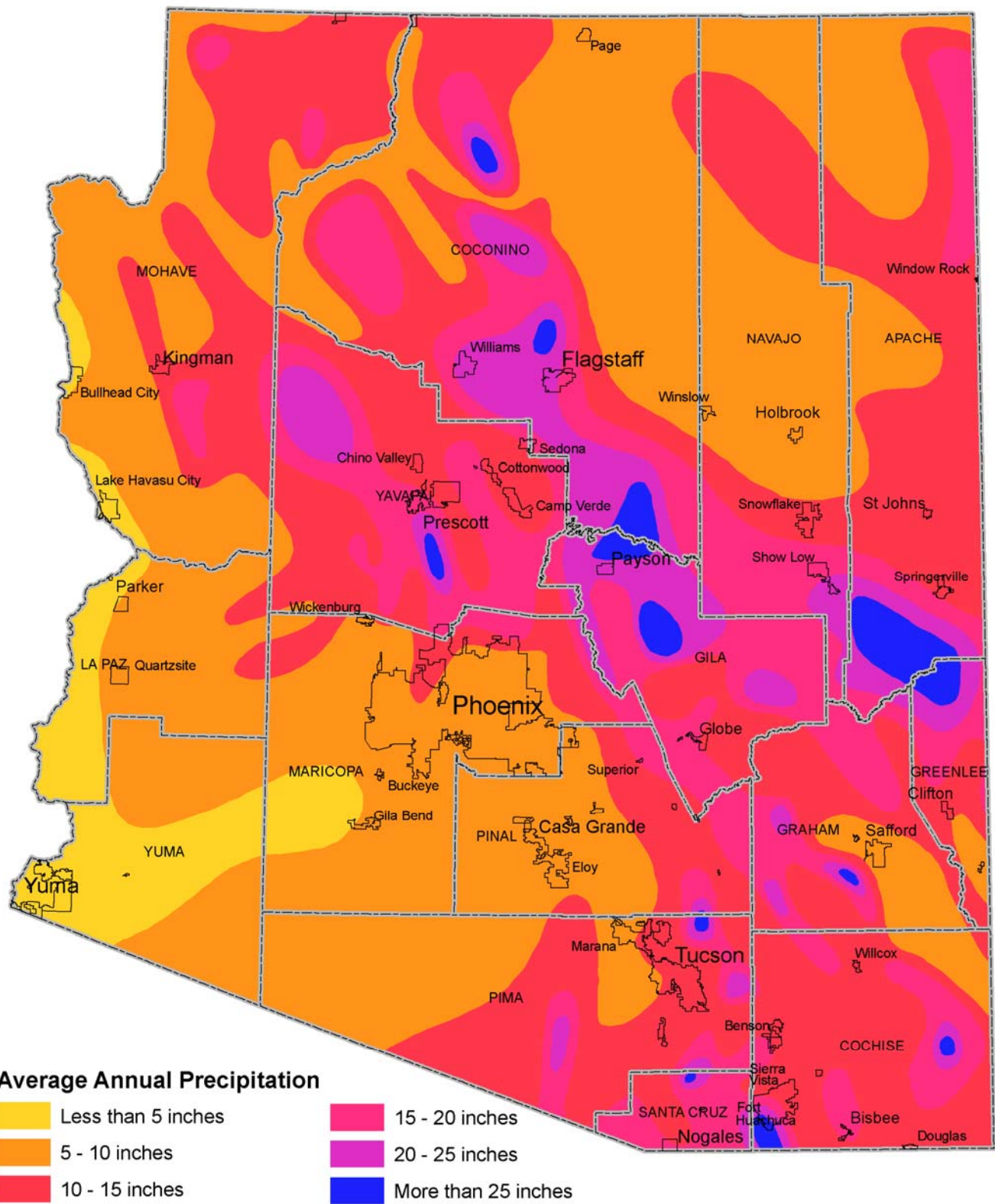|			
☐ Alpine Tundra		■ Plains Grassland	
■ Fir Forest		■ Desert Grassland	
■ Pine Forest		■ Great Basin Desert	
■ Pinyon - Juniper		■ Mohave Desert	
■ Oak Woodland / Oak - Pine		■ Chihuahuan Desert	
■ Chaparral		■ Sonoran Desert	
■ Mountain Grassland			

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Adapted from "Biotic Communities of the Southwest",
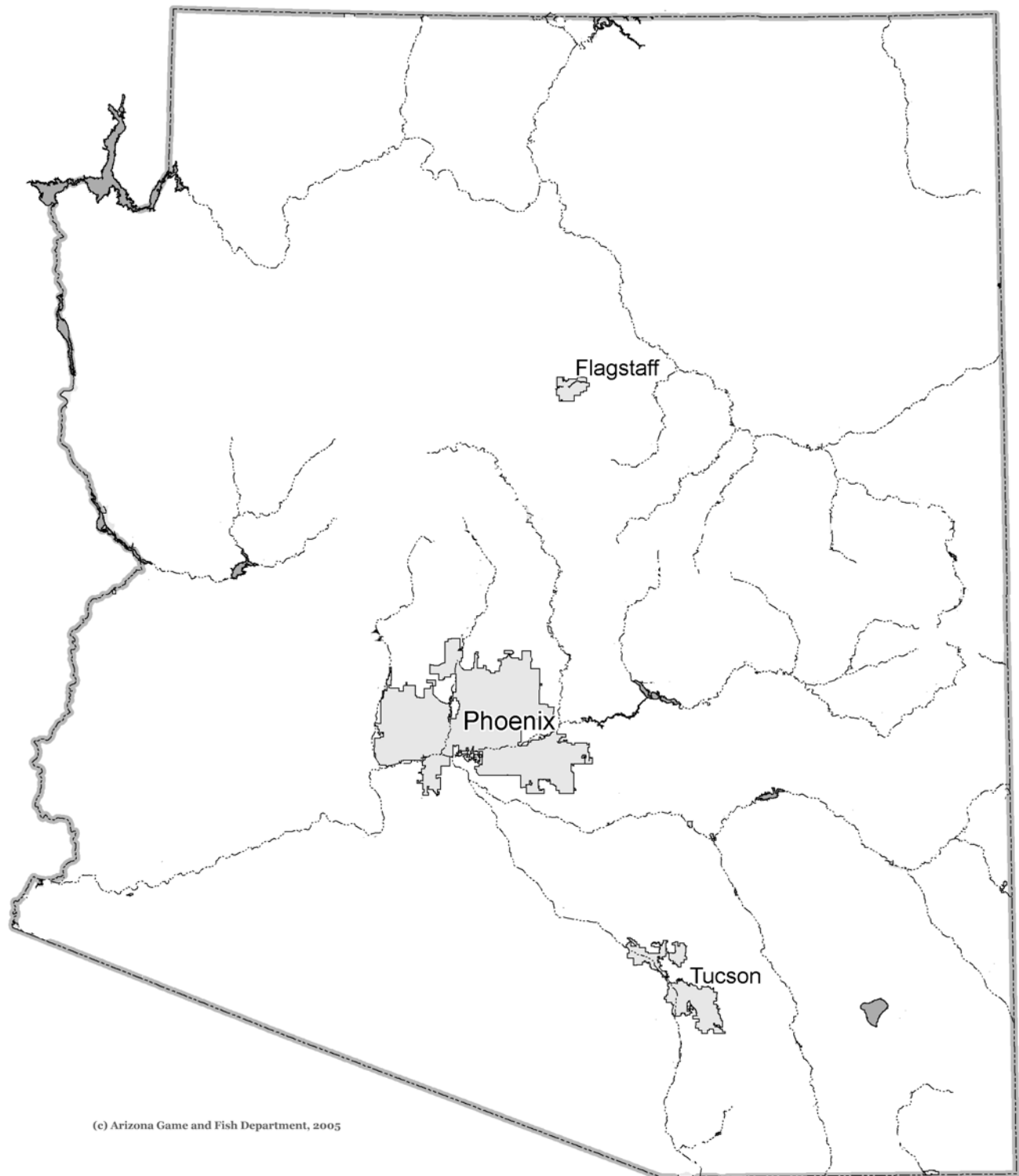August 1980 by David E. Brown and Charles H. Lowe.

Arizona Topography

Elevation Shown in Feet

VIRGIN MTS 8350
HURRICANE CLIFFS 5000
SHIVWITS PLATEAU
PARIA PLATEAU 6000
KAIBAB PLATEAU
ECHO CLIFFS
6000
BLACK MESA
CARRIZO MTS
CHUSKA MTS 6000

GRAND CANYON 9000

COLORADO

6000
COCONINO PLATEAU 6000

DEFIANCE PLATEAU 6000

GRAND WASH CLIFFS 3000
DETRITAL VALLEY BLACK
CERBAT MTS 8266
1500
HUALAPAI MTS
AUBREY CLIFFS 6000
JUNIPER MTS
AQUARIUS MTS
MOHAVE MTS

SAN FRANCISCO MTS 12670

6000

PLATEAU

MINGUS MTN

MOGOLLON

RIM

6000

BUCKSKIN MTS
BRADSHAW MTS
3000

WHITE MTS 11590 10955
8000

HARCUVAR MTS
PLOMOSA MTS
HARQUAHALA MTS
3000
MAZATZAL MTS
SIERRA ANCHAS

6000

DOME ROCK MTS
1500
TRIGO MTS
1500
KOFA MTS
HARQUAHALA MTS 1500
WHITE TANK MTS
3000
SUPERSTITION MTS
1500

GILA MTS

CASTLE DOME MTS 500
GILA BEND MTS
SIERRA ESTRELLA
MARICOPA MTS
1500
1500

SANTA TERESA MTS
PINALENO MTS 10717
PELONCILLO MTS

TINAJAS ALTAS MTS
MOHAWK MTS
SIERRA PINTA
SAND TANK MTS
1000
2000

PICACHO MTS
TORTOLITA MTS 3000
TORTILLA MTS
GALIURO MTS

DOS CABEZAS MTS 4500
CHIRICAHUA MTS 9795

GROWLER MTS
AJO MTS
2000
2000
3000
BABOQUIVARI MTS

SANTA CATALINA MTS 9157
SIERRITA MTS
RINCON MTS
3000

SWISSHELM MTS
DRAGOON MTS

ATASCOSA MTS
SANTA RITA MTS 9453
WHETSTONE MTS
MULE MTS

PAJARITO MTS
PATAGONIA MTS
HUACHUCA MTS 9466

Elevation legend (feet):
0 - 500, 500 - 1000, 1000 - 1500, 1500 - 2000, 2000 - 2500, 2500 - 3000, 3000 - 3500, 3500 - 4000, 4000 - 4500, 4500 - 5000, 5000 - 5500, 5500 - 6000, 6000 - 6500, 6500 - 7000, 7000 - 7500, 7500 - 8000, 8000 - 8500, 8500 - 9000, 9000 - 9500, 9500 - 10000, 10000 - 10500, 10500 - 11000, 11000 - 11500, 11500 - 12000, 12000 PLUS

Page

COCONINO

Window Rock

MOHAVE

Kingman

Bullhead City

Williams   Flagstaff

NAVAJO   APACHE

Winslow

Holbrook

Lake Havasu City

Chino Valley   Sedona
                    Cottonwood

YAVAPAI   Camp Verde

Snowflake   St Johns

Prescott   Payson   Show Low   Springerville

Parker

Wickenburg

GILA

LA PAZ Quartzsite

Phoenix   Globe

MARICOPA   Buckeye   Superior   GREENLEE
                                                    Clifton

Gila Bend   GRAHAM Safford

PINAL Casa Grande

Eloy

Marana   Tucson   Willcox

YUMA

Yuma

PIMA   Benson   COCHISE

Sierra
Vista   Bisbee

SANTA CRUZ Fort
            Huachuca   Douglas

Nogales

Average Annual Precipitation

Less than 5 inches   15 - 20 inches

5 - 10 inches   20 - 25 inches

10 - 15 inches   More than 25 inches

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Map of Arizona: Student Version

Flagstaff

Phoenix

Tucson

(c) Arizona Game and Fish Department, 2005

Mapping Biotic Communities Rubric

Use the following rubric to assist you as you create your map of the biotic communities in Arizona.

CATEGORY	4	3	2	1
Labels - Accuracy	Items are labeled and located correctly.	Most items are labeled and located correctly.	Some items are labeled and located correctly.	Many items are labeled and located incorrectly.
Labels and Features - Neatness	Labels/ features can be read easily and are neatly done.	Most labels/ features can be read easily and are neatly done.	Labels/ features may be difficult to read and/or are messy.	Labels/ features are difficult to read and/or are messy.
Map Legend/Key	Legend is easy-to-find and contains a complete set of symbols, including a compass rose.	Legend contains a complete set of symbols, including a compass rose.	Legend contains an almost complete set of symbols, including a compass rose.	Legend is absent or lacks several symbols.
Spelling/ Capitalization	Words on the map are spelled and capitalized correctly.	There are few spelling or capitalization errors.	Many words are misspelled and/or are capitalized incorrectly.	Most words are misspelled and/or are capitalized incorrectly.

Poster Rubric

Use the following rubric to assist you in creating your poster for this activity.

CATEGORY	4	3	2	1
Labels/Title	All major sections are clearly labeled and can be read from at least 3 feet away.	Almost all major sections are clearly labeled and can be read from at least 3 feet away.	Some of the major sections are clearly labeled and can be read from at least 3 feet away.	Labels are too small to view or no major sections were labeled.
Question	The question is clearly defined and stated.	The question is identified but is stated in a somewhat unclear manner.	The question is partially identified and is stated in a somewhat unclear manner.	The question is irrelevant or not present.
Hypothesis	Hypothesis is clearly written in the correct format and reasonable based on prior knowledge.	Hypothesis is clearly written and based on prior knowledge.	Hypothesis is difficult to understand and is not based on prior knowledge.	The hypothesis is not present.
Data/Analysis	Graphs and tables are neat, labeled, and titled. Trends and patterns are identified and logically analyzed.	Graphs and tables are neat, labeled, and titled. Trends and patterns are identified.	Graphs and tables are present and may be labeled, but there is no analysis.	Graphs and tables are not present.
Conclusion	Conclusion includes all elements (hypothesis has been supported or refuted, what was learned, and questions for future study).	Conclusion is missing 1 element.	Conclusion is missing 2 elements.	Conclusion is not present.
Appearance	Poster is typed and pleasing to the eye. All information is organized in a clear, logical manner. All graphics are relevant.	Poster is typed and pleasing to the eye. Information is organized in a clear, logical manner. Some graphics are not relevant.	Information is organized in a somewhat logical manner. Some graphics are not relevant.	Information is not organized in a logical manner. Graphics are not present or not relevant.
Spelling/ Grammar	There are no spelling or grammar mistakes on the poster.	There is 1 spelling or grammar mistake on the poster.	There are 2 spelling or grammar mistakes on the poster.	There are more than 2 spelling or grammar mistakes on the poster.

Group Members: _____

Thoroughness of hypothesis	4	3	2	1
Comments:				
Quality of graphs	4	3	2	1
Comments:				
Validity of Conclusions	4	3	2	1
Comments:				
Attractiveness of Poster	4	3	2	1
Comments:				
Quality of presentation	4	3	2	1
Comments:				

What did you like about the poster and presentation?

Suggest improvements for the presenters.

What did you learn from this presentation?

Group Members: _____

Thoroughness of hypothesis	4	3	2	1
Comments:				
Quality of graphs	4	3	2	1
Comments:				
Validity of Conclusions	4	3	2	1
Comments:				
Attractiveness of Poster	4	3	2	1
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